#### CS 696 Mobile Phone Application Development Fall Semester, 2009 Doc 17 Design 1 Nov 17, 2009

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#### References

The Design of Everyday Things, Norman, Basic Books, 2002

Declarative Knowledge

fact & rules

Procedural Knowledge

how to

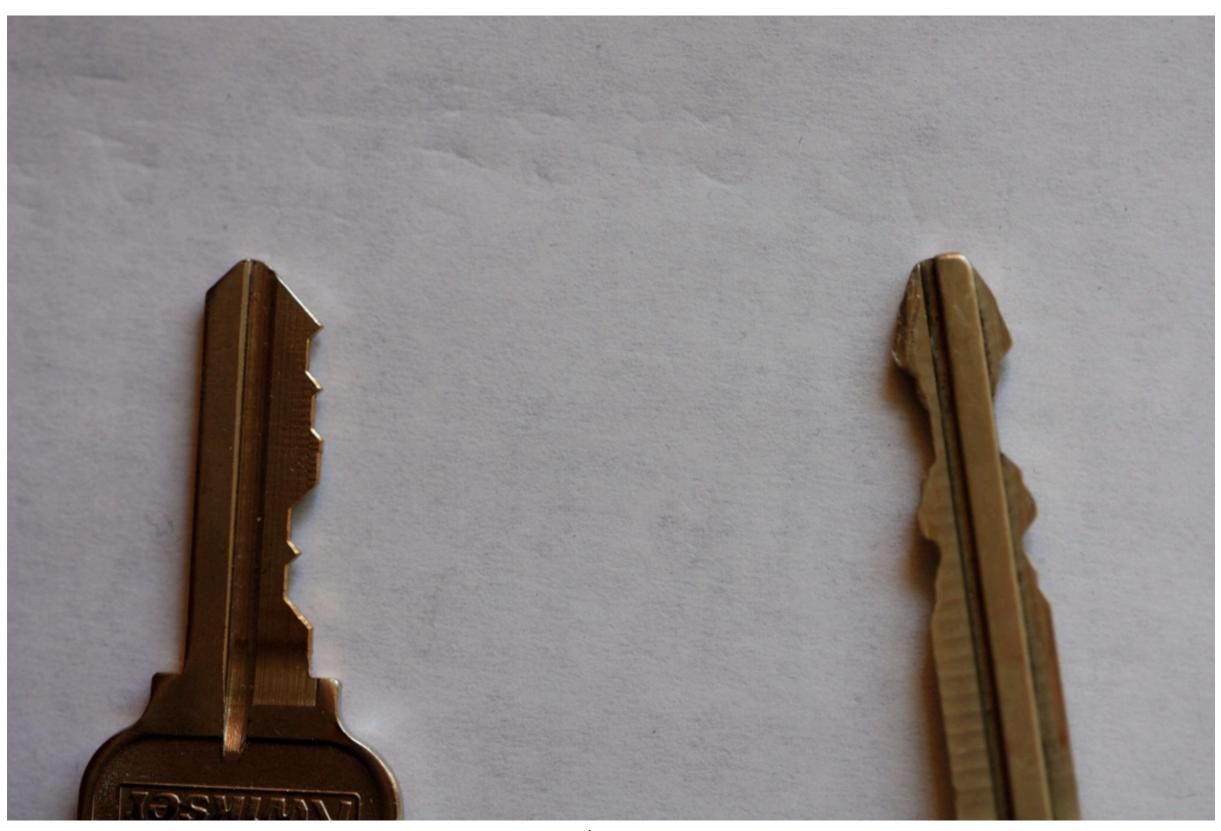
#### Spring 2010 Schedule

		▼Select Term	Resources
54 classes found for Spring 2010 main	campus		♠ All ♠ Open
CS 100 Sec 1 FUNDAMENTL IDEAS CO Lecture 2:00pm-3:15pm TTF		3 units Sched# <b>20789</b> W. ROOT	open seats: <b>76/76</b>
CS 107 Sec 1 INTRO COMPUTER PRO Lecture 2:00pm-3:15pm MW Footnotes: 40		3 units Sched#20790 I. BAJIC	open seats: <b>40/40</b>
CS 107 Sec 2 INTRO COMPUTER PRO Lecture 12:30pm-1:45pm TTF Footnotes: 40		3 units Sched#20791 I. BAJIC	open seats: <b>80/80</b>
CS 108 Sec 1 INTERMED COMPUTER Lecture 4:00pm-5:15pm MW Footnotes: 40	PROG GMCS-214		open seats: <b>80/80</b>
CS 108 Sec 2 INTERMED COMPUTER Lecture 2:00pm-3:15pm TTF Footnotes: 40	PROG I GMCS-327		open seats: <b>40/40</b>
CS 237 Sec 1 MACHINE ORG&ASSEMI Lecture 12:30pm-1:45pm TTF		3 units Sched#20794 L. RIGGINS	open seats: <b>60/60</b>
CS 299 Sec 1 SPECIAL STUDY SUPV ARR L. BECK Footnotes: X		1 units Sched#****	open seats: <b>20/20</b>
CS 299 Sec 2 SPECIAL STUDY SUPV ARR L. BECK Footnotes: X		2 units Sched#****	open seats: <b>20/20</b>
CS 299 Sec 3 SPECIAL STUDY SUPV ARR L. BECK Footnotes: X		3 units Sched#****	open seats: <b>20/20</b>
CS 301 Sec 1 COMPUTERS AND SOCI Online K. STEWART Footnotes: 03, 04, DE, P	ETY	3 units Sched# <b>20795</b>	open seats: <b>120/120</b>

# **Car Ignition switch**



## Keys



### **Keyless Ignition**

"Push-button keyless start couldn't be simpler"



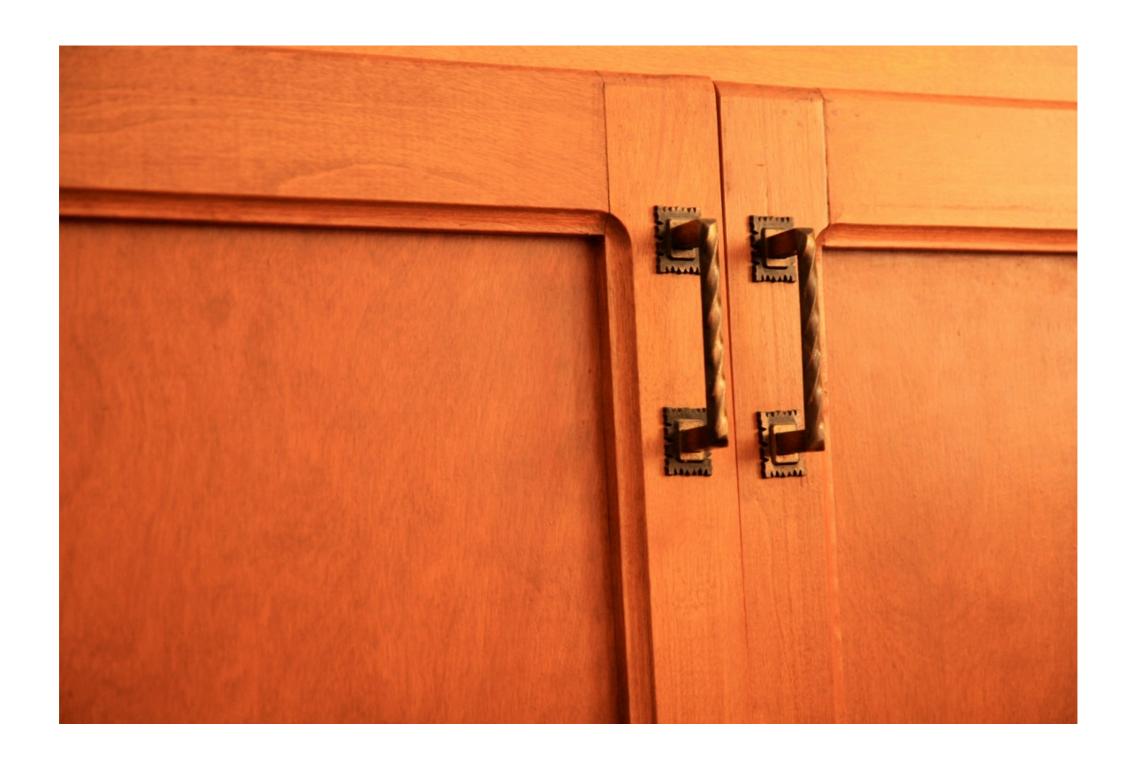
## **Improved Version**



### **Psychopathology of Things**

Affordance
Conceptual Model
Make Things Visible
Mapping
Feedback

#### **Affordance**



#### **Affordance**



### **Conceptual Model**



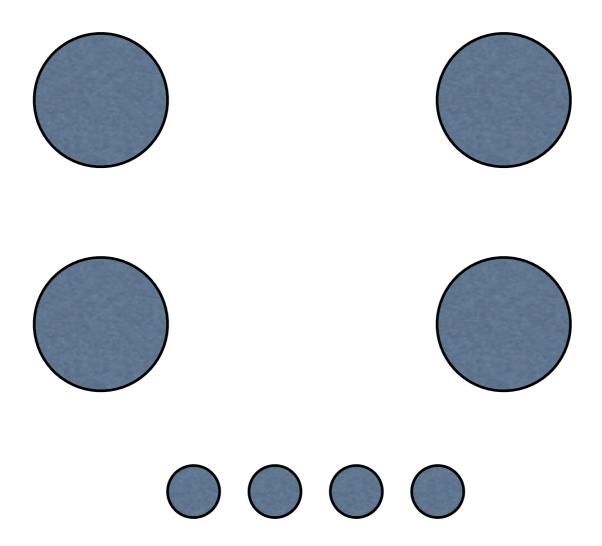
#### **Make things Visible**



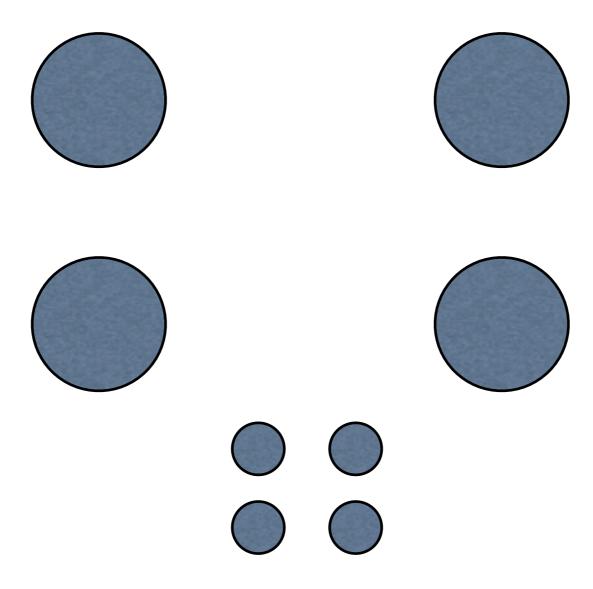




## **Mapping**



## **Mapping**



#### **Feedback**

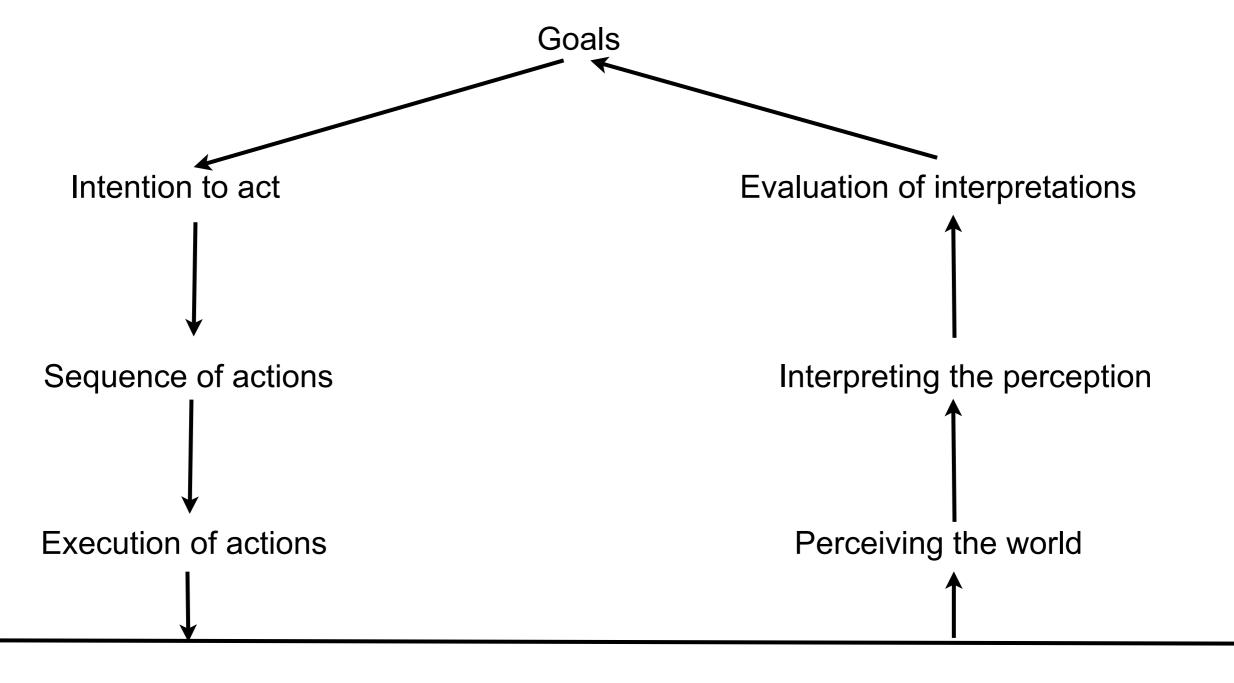
- 0.1 seconds
- 0.1 to 1 seconds

More than one second

#### **Psychology of Everyday Things**

oops I make a mistake

#### **Seven Stages of Action**



World

#### **How Easily Can One**

Determine the Function of the device

Tell what actions are possible

Tell if System in in the desired state

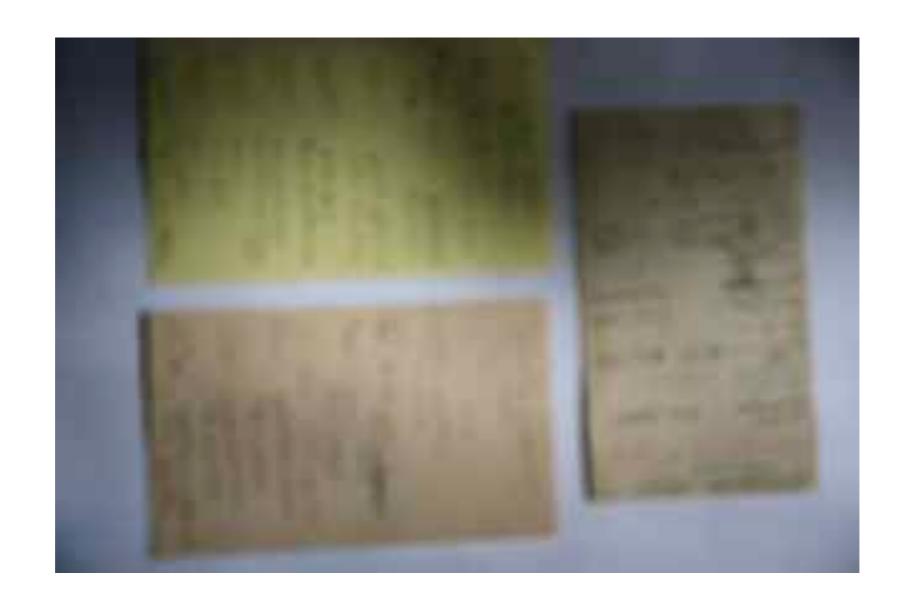
Determine mapping from intention to physical movement

Determine the mapping from the system state to interpretation

Perform the action

Tell what state the system is in

## Memory for arbitrary things



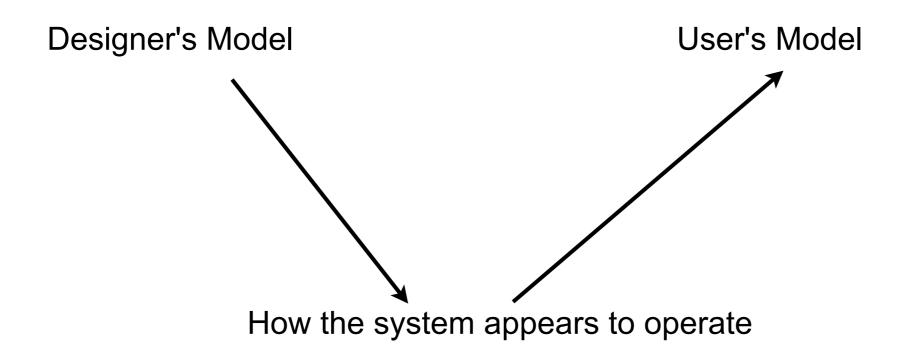
#### Memory for meaningful relationships

My Freshman humanities course

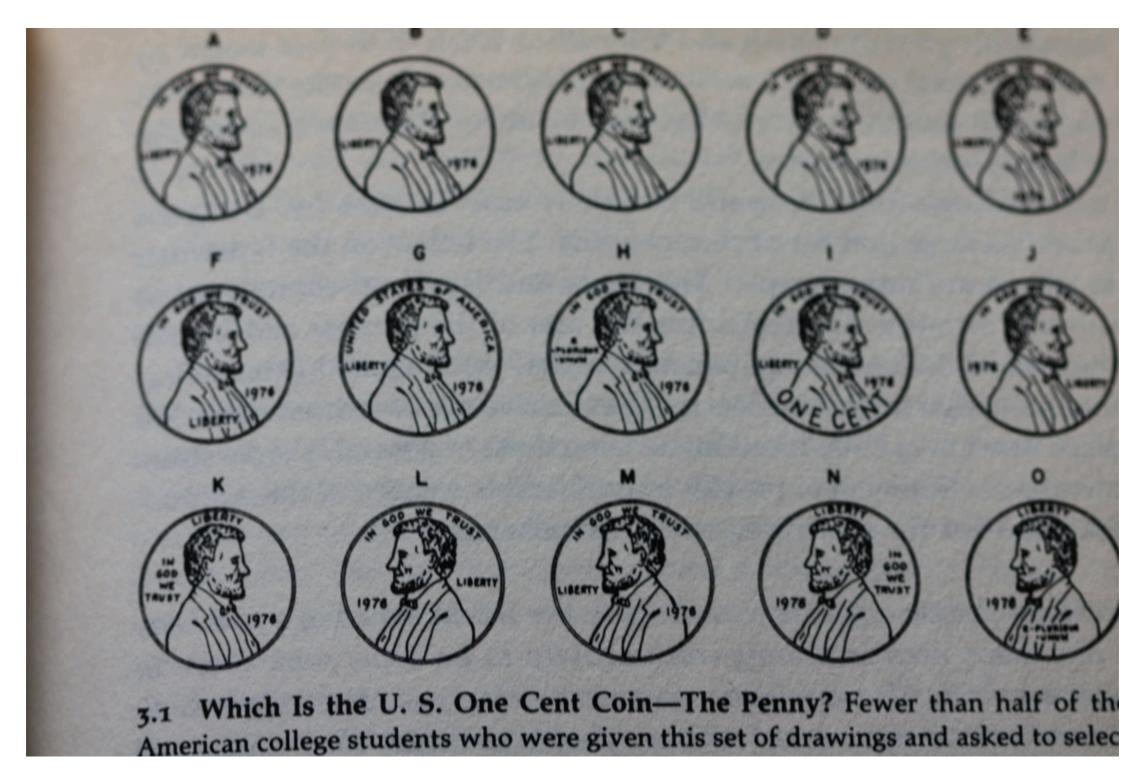
#### Memory through explanation

Xerox repair people

#### **Three Conceptual Models**



#### Information in the World



#### **Power of Constraints**

How does someone remember a 50,000 line story

#### **Types of Constraints**

Physical constraints

Semantic constraints

**Cultural constraints** 

Logical constraints

### **Forcing Functions**

Make sure it is done right

## Reminding



## **Over Reminding**

#### **Constraints and Forcing Functions**



#### The lost Soviet Space probe

A technician uploaded the wrong instruction

#### **Evolutionary Design**



**Aesthetics** 

Designers are not typical users

Clients may not be the users

Creeping Featurism

Microsoft Word

### **User Centered Design**

#### 7 Principles

Use knowledge in the world & knowledge in the head

Simplify structure of tasks

Make things visible

Get mappings right

Use constraints

Design for error

When all else fails, standardize