#### CS 635 Advanced Object-Oriented Design & Programming Fall Semester, 2020 Doc 2 Big Ball of Mud, OO Aug 27, 2020

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### What Compsci textbooks don't tell you

What don't they tell you?

#### What are the causes of bad Software?

## What is the simple fix?

#### What is a Big Ball of Mud?

#### What Forces Lead to Big Ball of Mud

#### **Patterns**

Big Ball of Mud Throwaway Code Piecemeal Growth Keep it Working Shearing Layers Sweeping it Under the Rug Reconstruction

## **Big Ball of Mud**

You need to deliver quality software on time, and under budget.

Therefore, focus first on features and functionality, then focus on architecture and performance.

## **Enemy of Big Ball of Mud**

Top down design

Hire good architects

#### **Problems**

Variable and function names uninformative

Functions themselves may make extensive use of global variables, long lists of poorly defined parameters.

The function themselves are lengthy and convoluted, perform several unrelated tasks.

The programmer's intent is next to impossible to discern.

We built the most complicated system that can possible work

#### Three ways to deal with BIG BALLS OF MUD

## **Extreme Programming Practices**

Pair programming Planning game Test driven development Customer part of development team Continuous integration Refactoring or design improvement Small releases Coding standards Collective code ownership Simple design System metaphor Sustainable pace

## **Throwaway Code**

You need an immediate fix for a small problem, or a quick prototype or proof of concept.

Therefore, produce, by any means available, simple, expedient, disposable code that adequately addresses just the problem at-hand.

Why do we need throwaway code?

What the main problem with throwaway code?

### **Piecemeal Growth**

Users' needs change with time.

Therefore, incrementally address forces that encourage change and growth.

Allow opportunities for growth to be exploited locally, as they occur.

Refactor unrelentingly.

## What is the main problem with Piecemeal Growth?

## **Keep it Working**

Maintenance needs have accumulated, but an overhaul is unwise, since you might break the system.

Therefore, do what it takes to maintain the software and keep it going. Keep it working.

How do Piecemeal Growth and Keep it Working lead to a ball of mud?

How can we use Piecemeal Growth and Keep it Working and avoid the ball of mud?

Is it advisable to use Piecemeal Growth and Keep it Working?

## **Shearing Layers**

Different artifacts change at different rates

Therefor

Factor your system so that artifacts that change at similar rates are together

## Why?

Put things that change at different rates in different places?

Example?

## Sweep it Under the Rug

Overgrown, tangled, haphazard spaghetti code is hard to comprehend, repair, or extend, and tends to grow even worse if it is not somehow brought under control.

Therefore, if you can't easily make a mess go away, at least cordon it off.

This restricts the disorder to a fixed area, keeps it out of sight, and can set the stage for additional refactoring.

#### Reconstruction

Your code has declined to the point where it is beyond repair, or even comprehension.

Therefore, throw it away and start over.

"Plan to throw one away, you will anyway"

Fred Brooks

### **Problems with Starting Over**

Cost

Time

Reintroduce bugs

Few features

#### Kent Beck's Properties of Good Style

## Kent Beck's Properties of Good Code Stype

Once and only once

Lots of little pieces

Replacing objects

Moving Objects

Rates of change

#### **Once and Only Once**

"In a program written with good style, everything is said once and only once"

If have several methods with same logic several objects with same methods then rule is not satisfied

### Lots of little pieces

"Good code invariably has small methods and small objects"

Small pieces allow you to satisfy "once and only once"

## Principles of OO Design, or Everything I Know About Programming, I Learned from Dilbert

Alan Knight

DILBERT			BY SCOTT ADAMS
ADOUT DECULTING	THAT SEEMS AMBITIOUS FOR YOU. THINK IT THROUGH.	AS A USELESS PERSON, I STILL GET INVITED TO MEETINGS BECAUSE I DON'T CAUSE MUCH TROUBLE.	BUT IF I GO FULL- TOXIC, NO ONE WILL INVITE ME TO MEETINGS IN THE FIRST PLACE.
I CAN AVOID A LOT OF WORK BY NIPPING IT IN THE BUD.	IS IT HARD TO BE TOXIC? HOW DO YOU DO IT? IT'S EASY.	ALL YOU DO IS PROVIDE INCOMPLETE INFORMATION THAT MAKES PEOPLE ANXIOUS AND HATEFUL.	I CAN'T TELL YOU WHAT WAS SAID IN THAT LAST MEETING, BUT I DEFENDED YOU.

# 1. Never do any work that you can get someone else to do for you

Excuse me Smithers. I need to know the total bills that have been paid so far this quarter. No, don't trouble yourself. If you'll just lend me the key to your filing cabinet I'll go through the records myself. I'm not that familiar with your filing system, but how complicated can it be? I'll try not to make too much of a mess.

Verses

SMITHERS! I need the total bills that have been paid since the beginning of the quarter. No, I'm not interested in the petty details of your filing system. I want that total, and I'll expect it on my desk within the next half millisecond.

## **Encapsulation & Responsibility**

Encapsulation is about responsibility

Who does the work

Who should do the work

## 2. Avoid Responsibility

If you must accept a responsibility, keep it as vague as possible.

For any responsibility you accept, try to pass the real work off to somebody else.

```
class TernarySearchTree {
```

Have the Node do the work

```
public void insert(String word) {
  root.insert(new StringIterator(word));
}
```

#### Terms

Class

A blueprint to create objects

Includes attributes and methods that the created objects all share

Object

Allocated region of storage

Both the data and the instructions that operate on that data

#### Example

class Point
 def initialize(x, y)
 @x = x
 @y = y
 end
 def to\_s
 "Point( #@x,#@y)"
 end
end

example = Point.new(10,5)

example.to\_s

## **Alternative Definition**

Object

First-class, dynamically dispatched behavior

**Behavior** 

Collection of named operations Operations can be invoked by clients Operations may share additional hidden details

Dynamic dispatch

Different objects can implement the same operation name(s) in different ways

First class

Objects have the same capabilities as other kinds of values

Passed to operations

Returned as the result of an operation

### **Alan Kay Father of Object-Oriented Programing**

I'm sorry that I long ago coined the term "objects" for this topic because it gets many people to focus on the lesser idea.

OOP to me means only

messaging,

local retention and protection and hiding of state-process, and extreme late-binding of all things.

The big idea is "messaging"

The key in making great and growable systems is much more to design how its modules communicate rather than what their internal properties and behaviors should be.

#### Abstraction

"Extracting the essential details about an item or group of items, while ignoring the unessential details." Edward Berard

"The process of identifying common patterns that have systematic variations; an abstraction represents the common pattern and provides a means for specifying which variation to use."

**Richard Gabriel** 

#### Encapsulation

Enclosing all parts of an abstraction within a container

## **Information Hiding**

Hiding of design decisions in a computer program

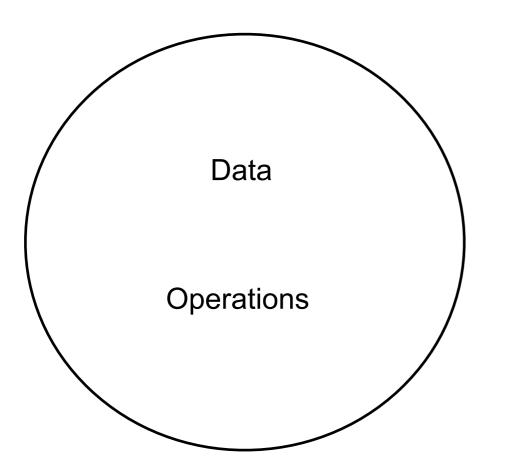
Hide decisions are most likely to change, To protect other parts of the program

#### Class

Represents an abstraction

Encapsulates data and operations of the abstraction

Hide design decisions/details



#### **Heuristics**

2.1 All data should be hidden within it class

2.8 A class should capture one and only one key abstraction

2.9 Keep related data and behavior in one place

## Non-OO items

Utility methods

Data classes

## **Utility method**

Method in class that

Does not access any field (data member, instance variables)

Just uses parameters

# **Utility Method - Example**

```
class CrosswordPuzzle {
  public void someMethodThatDoesStuff {
     bunch of stuff not shown
     count = vowelCount(aWord);
     blah
  }
```

# **OO Version**

Is this better? Why

```
class String {
   public int vowelCount {
      int count = 0;
      for (char current in this)
           if (current.isVowel()) count++;
      return count;
   }
}
```

```
class CrosswordPuzzle {
  public void someMethodThatDoesStuff {
     bunch of stuff not shown
     count = aString.vowelCount();
     blah
}
```

```
class Character {
```

```
public boolean isVowel() {
return (this == 'a') || (this == 'e' ) || (this == 'i') || (this == "o" )|| (this == "u");
}
```

### **Extending Classes**

Java

Final classes Can not edit JDK classes Python 3 Can't add methods outside of class(?)

#### Swift

```
extension String {
func foo() -> Int {
return 5
}
}
```

```
Kotlin
```

```
fun String.foo() : Int {
    return 5
}
```

"a".foo()

"a".foo()