CS 696 Applied Large Langauge Models Spring Semester, 2025 Doc 1 Introduction Jan 21, 2025

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### **Prerequisites**

CS 450 or CS 549 or consent of instructor

What you need to know or do Python coding Basic knowledge of neural networks

## **University Deadline & Important Dates**

#### Jan 27

Last day of Waitlist

Jan 28 - Feb 3 Adding class by permission number only

Feb 3 Add/Drop deadline Last day to file for graduation

#### Feb 17

Last day to petition for course withdrawal without W on transcript

#### Mar 28

Thesis submission soft deadline

"have the best likelihood for graduation in spring 2025"

#### May 8

Last day to submit comprehensive exams results Last day to Last day to petition for course withdrawal

## **About Me**

Retired professor

**Graduate Advisor** 

Associate Chair of the department

Administrative duties for the last 4 semesters

### 696 Limits

There are limits to how many 596 & 696 course you can take

If a 696 or 596 course becomes a regular course You take as 596/696 We don't count it towards the limit

In the fall, the following 696 courses become regular courses

CS 663 Algorithms for Big Data CS 654 Reinforcement Learning CS 668 Applied Large Language Models

## Why this Course

Technology change is increasing and having a bigger impact on society

The future has already arrived. It's just not evenly distributed yet William Gibson

The world you grew up in does not exist anymore

We tend to overestimate the effect of a technology in the short run and underestimate the effect in the long run.

## A generative model for inorganic materials design

Nature, Jan 16, 2025

After fine-tuning, MatterGen successfully generates stable, novel materials with desired chemistry, symmetry, as well as mechanical, electronic and magnetic properties.

## **Douglas Adams**

"I've come up with a set of rules that describe our reactions to technologies:

- 1. Anything in the world when you're born is normal and ordinary and is just a natural part of how the world works.
- 2. Anything that's invented between when you're fifteen and thirty-five is new and exciting and revolutionary and you can probably get a career in it.
- 3. Anything invented after you're thirty-five is against the natural order of things."

## **Experimental Course**

New rapidly changing area

First time teaching the course

### **Course Goals**

- Create and evaluate a pipeline/workflow to train a large language model (LLM).
- Select and prepare datasets for LLM training.
- Test and debug LLMs
- Evaluate the effectiveness of an LLM.
- Finetune an existing LLM for specific usage.
- Develop and embed LLM clients in applications.
- Recommend pipelines and base models for LLMs for specific uses
- Compose effective prompts for LLMs

## What You Will Do

Create a LLM

Fine Tune a LLM

Evaluate LLMS

Create an LLM client

Use prompt engineering develop an application

## **Scale Changes Everything**



## Deliverables

3 - 5 assignments

One Exam

Project

### **Course Website & Canvas**

Course Website <u>www.eli.sdsu.edu/courses</u> Follow the links <u>https://eli.sdsu.edu/courses/spring25/cs696/index.html</u>

Lecture Notes Assignments Syllabus Reading Assignments

Canvas

Announcements Ask questions Turn in assignments

## Textbooks

Speech and Language Processing, Dan Jurafsky and James H. Martin https://web.stanford.edu/~jurafsky/slp3/

On-line through O'Reilly's Media at https://learning.oreilly.com/home/

Build a Large Language Model (from Scratch), Raschka, Sept 24

Designing Large Language Model Applications, Pai, Mar 25

Prompt Engineering for Generative AI, Phoenix & Taylor, May 24

## https://www.oreilly.com/

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### **Project Ideas**

Wide range of options

Fine-tune existing model for specialized task

Compare the performance of existing LLMs

Develop techniques for more accurate output

Develop LLM to aid learning